Subject: \_Reading\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher(s): \_Gaines, Brenda Warren, Vicki \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **Standard**  **(State, Common Core, and ACT)** |  | | |
| **Student Target**  **(use student friendly language)** | **What students need to know (noun)** | **What students are to be able to do (verb)** |
| ■ write, exchange, and answer a series of  questions that examine significant details  presented in a text  ■ locate and discuss details presented in a  text (e.g., who, what, where**1**  Ask and answer such questions as *who*, *what*,  *where*, *when*, *why*, and *how* to demonstrate  understanding of key details in a text  **–12**  **13–** | ID main ideas with details that are fact based not opinion, etc. | Questions  Details  Text  Question- being able to verbally express oneself through words, utterances, grunts, augmentative device, or voice to questions pertaining to who, what, where, when, why, and how through demonstration and show understanding of important details or descriptions in a written form, pictures, or illustrations. | Write  Exchange  Answer  Locate  Discuss  Write responses- to be able to link letters and form words, pictures, drawings, or whatever means of responding to a form of literature by book, reading, cds, tapes, computers, or videos by marking, printing, typing on a computer  Exchange-to be able to give and receive information through student to students, teacher to students and students to teachers to answer questions presented through the text or through the teacher to teach skills that are needed.  Answer through voice, utterances, augmentative device, grunts, tapping and gestures  Locate- being able with guidance or individually to find details, information, questions, or text that will support, answer or explain the needed response for a question, situation, idea, etc.  Discuss- to communicate views and opinions through oral and written words such as talking, signing through hands, illustrations, examples, concrete objects, pictures, photographs, etc. |
| **Critical Vocabulary** |